

Student: \_\_\_\_\_

Self-rating

Instructor rating

Proposal

Final Project

### Scoring Rubric for Behavior Modification Project

CRITERIA	SCORE		
<b><u>Title / Abstract:</u></b>			
1. Title in correct format with independent and dependent variables identified.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2. Abstract in proper APA format with essential information concisely stated.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3. Abstract free of grammatical and spelling errors.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<b><u>Introduction:</u></b>			
4. Introduction contains good formulation of the problem under investigation, beginning with the global and moving to the specifics.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
5. Introduction ends with statement of the hypothesis.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
6. All facts in the introduction supported by appropriate citations from the literature on the topic.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
7. All citations are written in accurate APA format.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
8. The rationale for the chosen behavioral intervention(s) are clearly explained, are based on sound behavioral principles, and are adequately supported by appropriate citations.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
9. Introduction written with good organization.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
10. Introduction is free of grammatical and spelling errors.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<b><u>Method:</u></b>			
11. Participant(s) and any relevant demographic information are specified.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
12. Any apparatus is thoroughly explained.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
13. Procedure clearly stated in concise, but explicit step-by-step manner which would allow for a reader to easily replicate the study.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
14. The behavioral interventions are appropriately carried out.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
15. As applicable: reinforcers, shaping steps, fading steps, hierarchies, etc. are chosen thoughtfully and explained explicitly.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
16. Methods section written with good organization.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

17. Methods section is free of grammatical and spelling errors.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<b><u>Results:</u></b>			
18. Results explained in terms of measures of central tendency (i.e. means).	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
19. Baseline and post-treatment comparisons made.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
20. Any statistics or measures of central tendency used are used accurately.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
21. Data presented graphically in a manner that is clear, concise and in proper APA format.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
22. Results section is devoid of any discussion or interpretation of the findings.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
23. Results section written with good organization.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
24. Results section is free of grammatical and spelling errors.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<b><u>Discussion:</u></b>			
25. The results are clearly interpreted in terms of whether they support or fail to support the hypothesis.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
26. Results are interpreted in relation to how well they can generalize to larger issues.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
27. Recommendations for future studies of this topic are made, along with any recommendations which could improve upon the design.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
28. Discussion section written with good organization.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
29. Discussion section is free of grammatical and spelling errors.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<b><u>References:</u></b>			
30. All references are written in proper APA format.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<b><u>Appendices:</u></b>			
31. Where applicable, proper appendices are included which contain copies of any special materials used for the study which would be helpful to the reader (e.g. data collection charts, scripts for relaxation tapes, etc.)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<b><u>General criteria:</u></b>			
32. Writing style is clear, professional and concise.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Scoring criteria: 2 = perfect, no errors  
1 = one or two minor errors  
0 = more than two errors

Grading criteria:    90 - 100% = A                      64 – 58 points = A  
                              80 - 89 % = B                      57 – 51 points = B  
                              70 - 79 % = C                      50 – 45 points = C  
                              below 70 = not passing    < 44 points