

Group: _____

Self-rating

Instructor rating

Scoring Rubric for Paper on Contemporary Social Psychological Issues in Schools

CRITERIA	SCORE		
1. An appropriate title is chosen.	<input type="checkbox"/> 1 No	<input type="checkbox"/> 2 Yes	
2. Social psychological principles discussed in the course are clearly expressed in the paper and related to the topic.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
3. All facts are supported with appropriate citations written in APA style.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
4. Topic is covered thoroughly.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
5. Implications of social psychological principles to contemporary school issues are clearly expressed.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
6. Paper is written with good organization.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
7. Paper is free of grammatical and spelling errors.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
8. Efforts are made to ensure readability and clarity.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
9. Efforts are made to be unique, creative, and/or memorable.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
10. All references are listed in correct APA style.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Total for paper = _____

Scoring criteria: 3 = perfect; no errors; met criteria
2 = one or two minor errors; mostly met criteria
1 = more than two errors; did not meet criteria

Group: _____

Audience rating Instructor rating

Scoring Rubric for Presentation on Contemporary Social Psychological Issues in Schools

CRITERIA	SCORE		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Paper is presented, not read.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
2. Presenters seem confident and knowledgeable about the topic.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
3. Topic is covered thoroughly, but succinctly with key points emphasized.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
4. Presentation is clear with any new terms clearly explained.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
5. Presentation flows in a logical manner.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
6. Presentation captures and holds the audience's interest.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
7. Presentation aids (e.g. visuals, Power Point, hand-outs) are helpful and pertinent.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
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Presentation Total Instructor Rating = _____

Presentation Average Audience Rating = _____

Presentation Average + Paper Total = _____

Final Score / Total Possible Score of 77 = _____%

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Grading criteria:

A	93 - 100%
A-	90 - 92.9%
B+	87 - 89.9%
B	83 - 86.9%
B-	80 - 82.9%
C+	77 - 79.9%
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F	69 & below

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