

EDP 7400 Social Psychology of Educational Issues

Group Discussion Activity #6

- A. Choose a real or made up scenario to exemplify the expectancy-attribution cycle from the perspective of a *student*. Do one scenario for success at an academic task and one scenario for failure at an academic task. What can be the source of an initial expectancy? How does the expectancy influence how a *student* forms attributions about his/her academic success or failures? Once the student forms such an attribution how does that impact the *student's* feelings, behaviors, and future expectancies?
- B. Choose a real or made up scenario to exemplify the expectancy-attribution cycle from the perspective of a *teacher*. Do one scenario where a *teacher* has a student who is successful at an academic task and one scenario where a *teacher* has a student who is experiencing failure at an academic task. What can be the source of the *teacher's* initial expectancy? How does the expectancy influence how a *teacher* forms attributions about a student's academic success or failures? Once the *teacher* forms such an attribution how does that impact his/her feelings, behaviors, and future expectancies toward the student?