

Chapters 9 & 10 – Group Discussion / Application Activity

Group 1:

You are a group of daycare providers about to start a new curriculum for two-year-olds. You want to be sure your program optimizes language development, so you consult a speech and language pathologist. What would the speech and language pathologist tell you about the language development of two-year-olds with regards to:

- Phonology?
- Morphology?
- Syntax
- Semantics?
- Pragmatics?

What would it mean if the speech and language pathologist advised you to....

-correct overextensions and underextensions?
-label?
-expand?
-recast?
-exercise their phonemic awareness skills?

Group 2:

You are a group of psychologists who wish to investigate if there is a relationship among temperament, attachment in infancy and emotional competence in later childhood.

- What might your hypothesis be and why?
- What are different ways you may classify temperament?
- What research paradigms could you use to classify attachment style?
- What behaviors might characterize *emotional competence* in your research?