

Activity #8

Group #1:

Using a problem behavior you might encounter in a classroom, describe the steps involved in conducting a Functional Behavioral Assessment (FBA) of this behavior. Thoroughly describe the process and the rationale for doing a FBA.

Group #2:

Suppose that you used FBA to determine the likely function of problem behaviors. Using your own real-life examples and not those from lecture or the text, provide an example of a problem behavior and describe appropriate intervention choices for problem behaviors which serve the following functions:

- Social positive reinforcement
- Internal sensory positive reinforcement
- Respondents

Group #3:

Suppose that you used FBA to determine the likely function of problem behaviors. Using your own real-life examples and not those from lecture or the text, provide an example of a problem behavior and describe appropriate intervention choices for problem behaviors which serve the following functions:

- Social negative reinforcement
- External sensory positive reinforcement
- Medical causes

Group #4:

Discuss how approaches to research in behavior modification differ from standard behavioral assessment. Using your own examples and not those from lecture or the text, describe the following designs:

- Reversal-Replication
- Multiple Baseline Across Behaviors
- Multiple Baseline Across Situations
- Multiple Baseline Across People
- Alternating-Treatment Design