

## Attention-deficit/Hyperactivity Disorder

### A. Either (1) or (2):

(1) Inattention: at least \*6\* of the following symptoms of inattention have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level:

- (a) often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities;
- (b) often has difficulty sustaining attention in tasks or play activities;
- (c) often does not seem to listen to what is being said to him/her;
- (d) often does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions);
- (e) often has difficulties organizing tasks and activities;
- (f) often avoids or strongly dislikes tasks (such as schoolwork or homework) that require sustained mental effort;
- (g) often loses things necessary for tasks or activities (e.g., school assignments, pencils, books, tools, or toys);
- (h) is often easily distracted by extraneous stimuli;
- (i) often forgetful in daily activities.
- 

(2) Hyperactivity-Impulsivity: at least \*4\* of the following symptoms of hyperactivity-impulsivity have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level:

- Hyperactivity:
  - (a) often fidgets with hands or feet or squirms in seat;
  - (b) leaves seat in classroom or in other situations in which remaining seated is expected;
  - (c) often runs about or climbs excessively in situations where it is inappropriate (in adolescents or adults, may be limited to subjective feelings of restlessness);
  - (d) often has difficulty playing or engaging in leisure activities quietly.
- Impulsivity:
  - (e) often blurts out answers to questions before the questions have been completed;
  - (f) often has difficulty waiting in lines or awaiting turn in games or group situations.

C. Symptoms must be present in 2 or more situations (e.g., at school, work, and at home).

D. The disturbance causes clinically significant distress or impairment in social, academic, or occupational functioning.

**E.** Does not occur exclusively during the course of PDD, Schizophrenia or other Psychotic Disorder, and is not better accounted for by Mood, Anxiety, Dissociative, or Personality Disorder.

### Code based on type:

- **314.00 ADHD**, Predominantly Inattentive Type if criterion A(1) is met but not criterion A(2) for the past 6 months.
- **314.01 ADHD**, Predominantly Hyperactive-Impulsive Type: if criterion A(2) is met but not criterion A(1) for the past 6 months.

**314.01 ADHD**, Combined Type: if both criteria A(1) and (2) are met for past 6 months [note: should this be 314.02? It's not clear - RDF]

**314.9 is ADHD NOS**, for other disorders with prominent symptoms of attention-deficit or hyperactivity-impulsivity that do not meet criteria above.